<u>Pronouns – Revision I</u>

A) Fill in the blanks with MY, YOUR, HIS, HER, ITS, OUR, YOUR, THEIR:	
1. This is Tim car is very fast.	Remember:
2. Jane and I are in the garden books are in the classroom.	I – my – mine – me
3. Are you a driver? Where is car?	you – your – yours – you he – his – his – him
4. I am a driver? This is school.	she – his – his – him
5. She is my friend name is Meltem.	it – its – its –it
6. These are Mr. and Mrs. Brown. That's house.	we – our – ours – us
7. Look at that cat eyes are green.	they – their – theirs –them
8. Your friend and you are sad today. What's problem?	
9. That's Mr. Green. He is driving car.	
10. Ali's and Can's bags are heavy bags are full.	
11. Gökçe and Meltem are listening to pop music mother is co	oking in the kitchen.
12. The dog is eating a bone teeth are very sharp.	
13. Are you and your sister ready? friend is waiting for you in the	e car.
14. A: What'sjob? B: I'm a mechanic.	
15. Madonna is a famous singer new records are great.	
16. Robert has got a dog name is Bingo.	
17. We have got a new house in İzmir new house is very large.	
18. The boys are riding bicycles in the garden.	
19. Ayşegül is going to school school is very far.	
20. Sue and Mary are wearing ear-rings ear-rings are silver.	
B) Rewrite these sentences using HE, SHE, IT, THEY, WE, HIS, HER, THEIR 1. Jane's father is very thin. => <u>He is very thin.</u> 2. Men's trousers are very expensive. =>	
3. Jim's shirt is very long. =>	
4. Is your brother a businessman? =>	
6. These are Ayşe's and my books. =>	
7. Mrs. Brown's daughters are in the garden. =>	
8. Where is Gökçe's mother? =>	
9. My father's car is blue. =>	
10. That rabbit is grey. The rabbit's ears are long.	
12. This is Mrs. Brown's coat, but these are the children's coats.	
=>	
C. Rewrite the underlined words using MINE, YOURS, HIS, HERS, OURS,	THEIRS:
1. This is Ayşe's coat. =>	
2. It is my chocolate. Don't eat! =>	
3. That red book is not Can's book . His book is blue. =>	
4. A: Look at these keys. Are they our keys? =>	
B: No, they are not your keys . They are my mother's keys. =>	
5. A: Are those your glasses or my glasses on the table?	
$B{:}\ I\ think,\ they\ are\ \mbox{\it your\ glasses}.$ $\mbox{\it My\ glasses}\ aren't\ on\ the\ table.$ They are	in my bag.
=>	MO' ~

D. Fill in the blanks using MINE, YOURS, HIS, HERS, OURS, THEIRS:
1. A: Is this John's tie? B: Yes, it is
2. My umbrella isn't black is grey.
3. There is a car near your house. Is it?
4. That green shirt isn't Ayşe's is blue.
5. Pass this ball to us. It is
6. They don't like sandwiches. These sandwiches are not
7. Don't take these keys. They are not
8. A: There is a pair of brown gloves here. Are they your gloves or my gloves?
B: I haven't got brown gloves. They aren't, they are
9. A: Is their house old? B: No, is very old.
10. Can I take your pen? is at home.
E. Fill in the blanks with ME, YOU, HIM, HER, THEM, US, IT:
1. We are playing in the garden and Jim is playing with
2. Are the lights on? Turn off!
3. Where is my book? I'm looking for
4. She is very tired. Help
5. I'm very thirsty. Give a glass of water.
6. This is Ahmet's pen. Give it to
7. Look at Are they your friends?
8. Are you John Brown? There is a letter for
F. Fill in the blanks with MY, YOUR, HIS, HER, ITS, OUR, THEIR, ME, YOU, HIM,
HER, IT, US, THEM, MINE, YOURS, HERS, HIS, OURS, THEIRS where necessary:
1. Is that Jim's tie? Show this tie.
2. There is a pen on the table. Give to me.
3. Pass these books to your friends. They are
4. A: Is this my umbrella?
B: No, it isn't umbrella is on the table.
5. Gökçe and I are in the classroom bags are under the desk over there. Could you bring to?
6. Mr. and Mrs. Brown are at the door. This iskey. Please give to
7. A: Have you got a green pullover?
B: No,isn't green. It's blue.
8. Look at that man name is John Brown. This passport is Give to
G. Complete the passage. Use these words.
Hello name is Patrick. I'm nine. I have got a brother. my, your, his (2x), her, its, our, their
His name is Andy and he's eleven. We are on holiday in Spain.
The hotel is very good and swimming-pool is large.
Andy and I have got a sister name is Liz. She's six years old mother and father are in the restaurant
now. Their friends, Mr. and Mrs. Bolton, are in the restaurant, too two sons are in the pool.
Andy has got a girl-friend girl-friend's name is Sandra. She's in class at school.
Where is your family? Is family here, too?

Pronouns - Revision II

A) Choose the correct answers:

- 1. We / Us met Sally yesterday afternoon. She / Her came to the cinema with we / us.
- 2. I phoned Sarah last night and gave *she / her* the message.
- 3. My brother is older than *I / me*, but *he / him* isn't as tall as *I / me* am.
- 4. "Who wants a cup of coffee?" "I / Me."
- 5. A: Have you seen Simon today?"
- B: Yes. I / Me saw he / him this morning. He / Him was going to the swimming pool.
- 6. A: What did those people want?
- B: They / Them asked I / me to help they / them.

B) Complete the sentences using the pronouns in the box:

I	you	he	she	it	we	they
me	you	him	her	it	us	them

- 1. Peter and I are going out this evening.'re going to the cinema. Would you like to come with?
- 2. Where are my keys? I put on the table a moment ago, but now've disappeared.
- 3.'s usually quite cold in New York in the winter.
- 4. A: What did you think of the film, Simon?
- B: enjoyed very much.
- 5.'s strange that Kate didn't come to the meeting.
- 6. A: What do the government plan to do about education?
- B:re going to build more schools.
- 7.aren't allowed to drive a car in Britain until're 17 years old.
- 8. If you have any problems, just tell someone and they'Il help you.
- 9. How far is from Madrid to Paris?
- 10. My sister and I are quite different.'s much more serious than am.

C) Choose the correct answers:

- 1. We know *their / theirs* telephone number, but they don't know *our / ours*.
- 2. My / Mine car wasn't as expensive as her / hers.
- 3. A: How are your / yours children?
- B: Fine, thanks. How are your / yours?
- 4. Maria has got her / hers suitcase, but her / hers friends haven't got their / theirs.
- 5. Our / Ours flat isn't as big as their / theirs, but our / ours is much more comfortable.
- 6. Have you seen my / mine coat?



Pronouns – Revision III (Reflexive Pronouns)

Remember:

they

ı => myself yourself you => himself he herself she => => itself it we => ourselves yourselves you =>

Schau dir zuerst die Regeln und Beispiele im Buch S. 184-185 an!

A. Complete	the	sentenc	es:
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themselves

1. Sue's children are too young to look after
2. An elephant hurt when it tried to get out of the zoo yesterday.
3. I couldn't borrow my mother's car last night because she was using it
4. I don't need any help. I can take care of
5. Mr. Woods fell over and hurt when he was running for a bus.
6. Would you all like to help to sandwiches and cakes?
7. Sarah and I didn't really enjoy at the disco last night?
8. I taught to play the guitar; I've never had lessons.
9. A: Who did you go to the cinema with? B: Nobody, I went by
10. Since the old lady's husband died, she 's been living by
11. Did someone help you move all the furniture, or did you do it all by?
12. They need some help; they can't manage by
13. The dog opened the door by
14. I didn't buy that cake from the shop. I made it
15. A: Who built your swimming pool for you? B: Nobody. We built it
16. Did someone phone the doctor for you? Or did you phone him?
17. A: Who told you they were moving? B: They told me
18. Mr. Mason offered me the job.
19. Sally didn't buy that sweater, she made it
20. He looked at in the mirror.
21. I'm not angry with you. I'm angry with
22. Margaret had a nice time in London. She enjoyed
23. My friends had a nice time in London. They enjoyed
24. I picked up a very hot plate and burnt
25. He never thinks about other people. He only thinks about
B. Complete the answers to the questions using MYSELF, YOURSELF, ITSELF etc. 1. Who repaired the bicycle for you?
Nobody. I repaired it myself
2. Did Brian have his hair cut by a hairdresser?
No. He cut
3. Do you want me to post that letter for you?
No, I'll
4. Who told you that Linda was getting married?
Linda

More practise: Workbook p.51/5